

Checklist for evaluating GCSP proposals

<p>A. Cover Page with required endorsements</p>	
<p>B. 1. Clarity of the vision/mission of school</p> <p>2. Articulation of alignment between institution and proposed local GCSP goals</p> <p>3. Explicit mention of the four themes of the NAE grand challenges and any restriction on themes that may be pursued in the proposed GCSP</p>	
<p>C. 1. Plan for scholar recruitment and selection of a diverse cohort (including if appropriate a plan for seamless integration of students transferring from community colleges into their GCSP)</p> <p>2.a. Does the proposal make clear the requirements and expectations for students to demonstrate each competency? Has the institution articulated the minimum activity level required to satisfy each competency and given consideration that options are comparable in terms of student time/engagement?</p> <p>2.b. If applicable, detail of courses/modules/subjects that are key in supporting a scholar's journey in the attainment of the 5 competencies. This includes the outline of the course, its assessments, associated rubrics, etc.</p> <p>2.c. Process for students to demonstrate how the depth and length of time of their experience(s) support fulfilling competencies. Note: Well-designed meta-curricular experiences could contain aspects that satisfy more than one of the competencies.</p> <p>3. Demonstration of how continuity and connectivity of the five competency areas of student activity are aligned with the grand challenge topic or theme</p> <p>4.a. Plan for program and student assessment</p> <p>4.b. Processes for tracking students and determining if students are in good standing in the program</p> <p>5.a. Strength of the administrative structure to support local GCSP governance (must have a director, steering committee recommended)</p>	

<p>5.b. Are there sufficient resources for program sustainability? (e.g. support for mentoring, advising, student community, research, service, annual meeting,...)</p> <p>6. Plan for mentoring GCSP students and faculty</p> <p>7. Plan for recognizing students upon program completion</p>	
<p>D./E. Unique Aspect and Other Information (if applicable)</p>	
<p>Specific Checklist Items for 2-year Colleges Only</p>	
<p>Plan for dealing with the challenges of reduced time (e.g., must advertise, identify, recruit participating scholars more quickly than most 4-year programs)</p>	
<p>Plan for smooth transfer of scholars to GCSP programs at receiving 4-year institutions?</p>	